In Ray Bradbury’s *Fahrenheit 451*, the protagonist, Montag, lives in what is supposed to be a wonderful, utopian society where everyone is happy and there are no worries. As we read, we discover that this society is not as perfect as many of those living in it believe it to be. In Montag’s world what was thought to be the recipe for a happy society actually leaves people feeling alienated and having a sense of loss.

Your task for this project is to create your own utopia (one better than Montag’s) based on a set of criteria and then to sell it to the class. In your presentation, you will represent your utopian society and explain to your audience why we should be a part of your society. You must include the information on the attached template into your presentation in some way.

**How to accomplish this project:**
1. Complete the template with your group. Look over the criteria and decide as a group how you will answer each. You might assign yourselves certain nights to come up with your own ideas to discuss the following day in class.
2. When you complete the template, decide which media you will use to present your utopian society to the class and create your presentation.
3. Decide who will present different aspects to the class, and practice your presentation.

**Some restrictions:**
1-3 group members maximum  
Presentation time limit: 8 min. minimum – 10 min. maximum

**Some resources:**
Consider looking at some of these for ways to enhance your presentation. If you know of others, please share them with me, so I can add them to the list!

*Flag Designer* or *Design My Own Flag*: Use these resources to create the flag of your utopia.  
*Slideshare*: Use this resource if you would like to create a PowerPoint of your Utopia summarizing its ideals. This site will allow you to embed that powerpoint into your online portfolio, so that your audience can see your Utopia when you are not presenting. – Great for teachers and parents to see your work.  
*Newspaper Clip Generator*: Use this resource in order to quickly show the newspaper of your Utopia. You can create news-flashes or daily events through this resource if you would like.  
*Apple Podcast*: If you have an iPhone or iPad, use this resource to record a podcast of your Utopia. Give us a tour of what you would see in your utopia. "Interview" someone who lives in this society. Ask someone to describe how their society is different than yours.  
*Prezi*: Use this resource if you would like to put video, audio, and pictures all together into a presentation.  
*Bubblr*: Create an interactive comic strip of your utopia as a way of introducing some of the finer points.  
*National Geographic Map Maker*: Consider creating a map of your utopia. With this application you can draw and label parts of Earth. Where would your utopia be located?  
*Create a Graph*: enables you to create graphs for your page.  
*Create a Warning Sign*: enables you to create a warning sign for your page.
Utopia Template

Complete the following template before you begin designing your project presentation. Read through the template as a group and discuss how you will set up your utopian society. Spend enough time on this first section. The template should be filled out completely and thoroughly. The more complete it is, the easier the rest of the project will be.

Template Rubric:

| Each part of the template is answered. | ____/45 |
| Information for each section is thorough, complete, and understandable. | ____/45 |
| **Total** | ____/90 |

I. Name, Motto, and Flag

A. What will be the name of your society? Explain how you came up with the name and what it means.

B. Create a motto that represents the important characteristics of your utopia. Use only a few words or a short phrase. Explain why the words or phrase represents your society.

C. Create a flag that represents your utopia. Consider different symbols and colors. How does the flag represent your utopia?

1. Explanation of flag:

II. Population and Demographics

A. Please indicate the projected population statistics here:

   Year one: number of women__, men__, children__

   Year fifty: number of women__, men__, children__

   Year five hundred: number of women__, men__, children__

B. Does this Utopia have specific criteria for entry? If so, please list the criteria here. (Do not forget to list language(s) spoken.) If not, please proceed to the next section.
C. What are the specific skills, if any, possessed by the first generation of citizens in this Utopia?

D. How does your Utopia deal with the concept of race, especially in its inception (beginning)? Does it have only one race? Does it allow mixed race bonds to be formed?

III. Culture, Social Customs, and Family Structure
A. Education of citizens is an important aspect in most civilizations. How will this Utopia respond to the following issues:
   1. Access to education

   2. Curriculum taught and vehicle(s) for curriculum delivery

   3. Value placed on the role of Educators

B. How will this Utopia address the following issues regarding religion?
   1. State sanctioned religion vs. multiple religious traditions

      a. If a state sanctioned religion, what level of observance will be required? What will enforcement procedures entail?

      2. Observance of eastern and western religions as they currently exist vs. the creation of a new religion or many new religions?

C. Arts and Entertainment:
   Most great societies encourage the flourishing of the full range of human talents. (Note: do not address censorship in this section; see the Government section) How will this Utopia accommodate the following activities:
   1. Literature (fiction, nonfiction, poetry, drama, etc.)
2. Fine arts (painting, sculpture, drawing, acting, dance, etc.)

3. Music (instrumental - classic, instrumental - contemporary, vocal, etc.)

4. Film (documentary, animation, fiction, etc.)

5. Sports

6. Value placed on the role of Artists and Athletes

D. Food: Will this Utopia have a national dish? What will be the prevailing cultural attitude toward food? (For example, necessary evil or daily joy?)

E. How has your Utopia dealt with the following issues of social customs:
   1. New vs. Old Holidays

   2. Social Classes (Are different groups of people viewed differently?)

   3. Notoriety, Celebrity, and Respect

   4. Life goals, Hopes, and Dreams

F. How are families structured in your Utopia? (Is there a concept of marriage? How do children interact with their elders?)

G. How do men and women relate to one another?
IV. Industry, Agriculture, and Geography
A. What is the geography of this utopian place? What are the major geographical features (bodies of water, mountains, canyons, etc.)? What does this place look like?

B. What natural resources, if any, are available? How will they be used?

C. Is the climate suitable for agriculture? If so, what crops will be cultivated? Please make reference to population statistics for feasibility calculation.

D. How are jobs determined? What percentage of the workforce is dedicated to the survival and growth of the Utopia?

E. Is this Utopia notable for any particular crop (e.g. silk, kiwi fruit) or industry (e.g. postage stamps, fine furniture)?

F. What, if anything, is imported? From whom?

G. What, if anything, is exported? To whom?

V. Government
A. Describe and, if possible, name the informing political philosophy of this Utopia.

C. Describe the level of participation in the following governmental activities:
1. Choosing/removing leaders
2. Creating/changing laws

D. What are the "checks" on governmental power, if any?

E. How does this government support or suppress the expression of individual ideas?

F. What are the methods and means of law enforcement and military operations (both peace keeping and war making):
   1. At the local level?

   2. At the national level?

   3. At the international (or global) level?

G. What type, if any, of diplomacy will this Utopia use?

H. What type, if any, currency will this Utopia use?