

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Date due \_\_\_\_\_



## Final Project

Now that you are nearing the end of your novel, it is time to begin sharing your expertise. With your group, you are developing a reading guide to your book. As a team, you have created the context of your novel. Now you will create the additional parts of the guide individually. Each member will be responsible for a separate section.

Read through each section and decide who will create each part. You will want to use your novel and literature discussion handouts to help you.

### Work Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
		Receive assignment Divide work	Work on section in class	Submit completed section to Google Drive
Develop project as group	Develop project as group	Complete project and submit/save to webpage	In-class Essay	View and comment on group reading guides

### Sections

**Character List and Analysis:** list the main and minor characters (5-7); explain who each character is and what his or her role is in the action of the story.

**Themes/Motifs/Symbols:** list the themes, motifs, and symbols that are presented in the story; explain how they are developed over time and/or what they represent.

**Summary and Analysis:** summarize the story; explain the mood that is developed throughout; explain the overall message the author is trying to convey through his or her story.

**Quotations:** list 5-7 important quotations; explain why each quotation is important to the development of a theme in the story.

**Suggestions for Further Reading and Viewing:** create a list of books, movies, television shows, video games, or pieces of music that relate to the novel; explain each suggested material and how it relates.

**Study & Discussion Questions:** Make a list of Level 1, Level 2, and Level 3 questions that are important to the understanding of the novel and its topics. For each question, provide a detailed, evidence-supported answer with page numbers.

Novel \_\_\_\_\_

Class \_\_\_\_\_

Group Member      Section

\_\_\_\_\_ Character List and Analysis

\_\_\_\_\_ Themes/Motifs/Symbols

\_\_\_\_\_ Summary and Analysis

\_\_\_\_\_ Quotations

\_\_\_\_\_ Suggestions for Further Reading

\_\_\_\_\_ Study and Discussion Questions

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## Character List & Analysis

**Character List and Analysis:** List the major and minor characters (5-7); In paragraph form, explain who each character is and what his or her role is in the action of the story. Provide character traits and how each character affects the action of the story. Give examples from the story to support your point. Provide page numbers for your examples.

Use the space below to prewrite/outline your information.

**Character (who & role in story):**

Ex 1: (p.    )

Ex 2: (p.    )

**Character (who & role in story):**

Ex 1: (p.    )

Ex 2: (p.    )

**Character (who & role in story):**

Ex 1: (p.    )

Ex 2: (p.    )

**Character (who & role in story):**

Ex 1: (p. )

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## ← Themes/Motifs/ Symbols →

**Themes/Motifs/Symbols:** list 2 themes, and a combination of 3 motifs and symbols that are presented in the story (for a total of 5 elements). In paragraph form for each theme, explain how it is developed over time. Give examples from the story to support your answer. Provide page numbers for each example. For each motif, explain how it is presented over time in the novel. Give at least 2 examples and cite the page. For each symbol, explain what the symbol represents and give examples from the book to support your answer. Give a page number for each example.

Use the structured paragraph below to prewrite your information. For your second theme, follow the same pattern, but use your own wording. Do the same with the structured paragraphs for motif and symbol. For the 3rd, use your own words.

**Theme 1:**

In the novel \_\_\_\_\_, the theme \_\_\_\_\_  
\_\_\_\_\_ is presented throughout the story. In the beginning of the book (this happens) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(p. \_\_\_), showing (explain significance of this example) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Toward the end, (this happens) \_\_\_\_\_  
\_\_\_\_\_  
(p. \_\_\_), showing that (explain  
significance of this example) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

These two examples help to show how (author's last name) \_\_\_\_\_ develops the  
theme of \_\_\_\_\_ in (title of novel) \_\_\_\_\_.

**Theme 2:**

**Example from beginning of novel: (p. \_\_\_)**

**Significance of example:**

**Example from beginning of novel: (p. )**

**Significance of example:**

**Motif 1:** is a motif found in (author's last name) \_\_\_\_\_'s (title of novel)

\_\_\_\_\_. We first see this motif at the beginning of the story when \_\_\_\_\_

\_\_\_\_\_. (p. ).

Later, we see this motif again when \_\_\_\_\_

\_\_\_\_\_. (p. ).

This motif helps develop the theme \_\_\_\_\_ because it (explain significance) \_\_\_\_\_

\_\_\_\_\_.

**Symbol 1:** is a symbol expressed in (title of novel) \_\_\_\_\_.

This symbol represents \_\_\_\_\_.

A significant example that shows how (name of symbol) \_\_\_\_\_ is used in

the novel is when \_\_\_\_\_

\_\_\_\_\_. (p. ). (Author's last name) \_\_\_\_\_'s use of

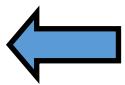
this symbol helps the reader better understand )\_\_\_\_\_

**Motif or Symbol 2:**

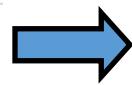
**Example: (p. )**

**Significance:**

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## Summary and Analysis



**Summary and Analysis:** In paragraph form, summarize the story; include the main characters, setting, main conflict, and how the conflict is solved. Explain the mood (how you feel as a reader) that is developed throughout the story (give at least 2 examples with page numbers of how this mood is shown). Finally, explain the overall message the author is trying to convey through his or her story.

Use the space below to prewrite/outline your information.

**Summary:** Write an 8—10 sentence summary of your novel below. Include: the main characters, setting, main conflict, and how the conflict is solved

**Mood set in the novel:**

In (title of novel) \_\_\_\_\_, (author last name) \_\_\_\_\_ sets a \_\_\_\_\_ mood. We can see this presented in different scenes. For example, at the beginning of the story (explain scene) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(p. ).

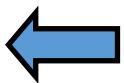
This creates a (synonym for mood) \_\_\_\_\_ feeling. Later in the novel, (author's last name) \_\_\_\_\_ continues this feeling in a scene where (explain scene) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
(p. ).

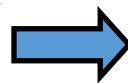
Through the use of (mood) \_\_\_\_\_ and the plot, (author's last name) \_\_\_\_\_ sends the reader a message that (what should we take away from the story) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_

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## Quotations Explained



**Quotations:** List 5-7 important quotations and the page they can be found on; in paragraph form, explain why each quotation is important to the development of a theme in the story.

Use the space below to prewrite/outline your information. The structured paragraphs are there to guide you. You may change the words. ALSO, when you create your final draft, it is expected that the transitions you use in your paragraphs make sense and flow with the ones that come before and after each quotation.

**Quotation 1: (p. )**

This quotation is important to the development of the \_\_\_\_\_ theme found in (title of novel) \_\_\_\_\_. It shows the reader that \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

**Quotation 2: (p. )**

This quotation is also important to the development of the \_\_\_\_\_ theme found in  
It shows the reader that \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

**Quotation 3: (p. )**

This quotation is important to the development of the \_\_\_\_\_ theme found in (title of novel) \_\_\_\_\_. It shows the reader that \_\_\_\_\_.

**Quotation 4: (p. )**

This quotation is also important to the development of the \_\_\_\_\_ theme found in  
It shows the reader that \_\_\_\_\_.

**Quotation 5: (p. )**

This quotation is important to the development of the \_\_\_\_\_ theme found in (title of novel) \_\_\_\_\_. It shows the reader that \_\_\_\_\_.

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## ← Further Reading and Viewing →

**Suggestions for Further Reading and Viewing:** create a list of books, movies, television shows, video games, or pieces of music that relate to the novel (5-7); in paragraph form, explain each suggested material and how it relates. Use examples from the story and other details to support your points. Give page numbers where needed.

Use the space below to prewrite/outline your information. The structured paragraphs are there to help you complete this section. You may change the words or choose not to use the paragraphs at all. For #s 4&5 create your final paragraph with your own words.

1.) If you enjoy reading novels like (title of novel) \_\_\_\_\_, another book you might like is \_\_\_\_\_  
\_\_\_\_\_ by (author of novel) \_\_\_\_\_. These two novels are  
similar in that (explain similarity) \_\_\_\_\_.  
\_\_\_\_\_. For example, in (name of novel) \_\_\_\_\_  
\_\_\_\_\_, (give example) \_\_\_\_\_.

We see a similarity in (suggested novel) \_\_\_\_\_ because (explain why) \_\_\_\_\_  
\_\_\_\_\_.

2.) If you are more of a movie type, I would suggest (movie title) \_\_\_\_\_ as a movie to see  
after reading (title of novel) \_\_\_\_\_. This movie has several similarities with (title of novel)  
\_\_\_\_\_. For example, in the novel, (explain similarity) \_\_\_\_\_  
\_\_\_\_\_.

In (movie title) \_\_\_\_\_, you also see (example of similarity) \_\_\_\_\_  
\_\_\_\_\_.

This novel and movie really compliment each other.

3.) (Novel title) \_\_\_\_\_ and (T.V. series title) \_\_\_\_\_

have several similarities. For instance, several topics that are posed in the novel can also be found in (T.V. series title) \_\_\_\_\_. One example is the topic of \_\_\_\_\_. We see this in the novel when \_\_\_\_\_. (p. \_\_\_\_). This is also a recurring topic in (T.V. series title) \_\_\_\_\_. There is one episode where \_\_\_\_\_.

Another topic posed in the novel is \_\_\_\_\_. (Example from novel)

\_\_\_\_\_. (p. \_\_\_\_). Again, this is a topic often seen in (T.V. series title) \_\_\_\_\_. In one episode (example)

So, if you are a fan of (novel title) \_\_\_\_\_, and you haven't checked out (T.V. series title) \_\_\_\_\_, you should consider watching.

#### 4.) Suggestion:

Connection to novel:

**Example 1 of similarity from novel:**

**Example 1 of similarity from suggestion:**

**Example 2 of similarity from novel:**

**Example 2 of similarity from suggestion:**

#### 5. Suggestion:

Connection to novel:

**Example 1 of similarity from novel:**

**Example 1 of similarity from suggestion:**

**Example 2 of similarity from novel:**

**Example 2 of similarity from suggestion:**

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## ← Study & Discussion → Questions

**Study & Discussion Questions:** Make a list of Level 1, Level 2, and Level 3 questions that are important to the understanding of the novel and its topics. For each question, provide a detailed, evidence-supported answer with page numbers.

Use the space below to prewrite/outline your information.

**Level 1 Questions (minimum of 5)**

1.

Answer: (p.    )

2.

Answer: (p.    )

3.

Answer: (p.    )

4.

Answer: (p.    )

5.

Answer: (p.    )

**Level 2 Questions (Minimum of 3)**

1.

Answer: (p. )

2.

Answer: (p. )

3.

Answer: (p. )

**Level 3 Questions (Minimum of 3)**

1.

Answer: (p. )

2.

Answer: (p. )

3.

Answer: (p. )