

Poet Laureate Project: Presentation

Presentations start Friday, December 11th

What we're doing

Every student is going to give a 5-minute presentation about their event to the class.

Why we're doing it

Each of you has learned about a current event that you deem important to the world. You're going to give a presentation so that your peers can benefit from your research.

When it's Due

Everyone should be ready to give their presentation on Friday, December 11th.

If someone meant to present is absent, their spot will be filled by the person scheduled to go next - this means you all might go earlier than you expect

What your presentation should include

Your presentation should consist of about 4 slides (and no more than six). If you have 4 slides, that gives you just over one minute per slide.

Your presentation should include the following:

- An explanation of your topic or event
- An explanation of why your topic or event is important to the world
- Handout: Half sheet or quarter sheet of questions for your audience to answer as you present

Tips for Presentations

Structure

At the start of the presentation, tell people what you're going to talk about. Then, at the end, remind the audience what you talked about.

Content

- Be knowledgeable about your subject.
 - You should know more about your topic than what you say in your presentation.
- Give interesting, concrete facts.
- Connect your event to the present day.

Presentation style

- Make sure your passion comes across
- Be confident, animated, and not too formal
- Dress professionally
- Make eye contact with lots of people, don't just read off your slides

Slides

- Use pictures
- Don't use too much text
- Have note cards if necessary

-----Presentation Checklist-----

- 4-6 slides
- More pictures than words
- Discussion of cause of your event
 - Provide details
- Discussion of what happened in/during your event taking place
 - Provide details
- Discussion of why your event is important in Colombian history
 - Make your audience think
- Handout of questions for your audience
 - Ask questions that will make your audience listen and learn something

RUBRIC

	Above Standards 20-19	Meets Standards 18-17	Approaching Standards 15-14	Below Standards 13 and below
SL7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	<ul style="list-style-type: none"> •Presentation is well organized around assignment topics •Each topic is thoroughly developed with engaging details. •Speaker uses appropriate eye contact, rarely using notes. •Speaker can be heard clearly in all parts of room. •Speaker can be clearly understood. 	<ul style="list-style-type: none"> •Presentation is organized around assignment topics. •Each topic is developed with sufficient details. •Speaker uses appropriate eye contact, but does use notes. •Speaker can be heard clearly in all parts of room. • Speaker can be clearly understood, though might mispronounce a few terms. 	<ul style="list-style-type: none"> •Presentation lacks some organization around assignment topics. •Very little development of topics. •Speaker rarely makes eye contact. Reads during most of presentation. •Speaker's voice is low, and it is difficult to hear speaker at times. •Speaker mispronounces terms. 	<ul style="list-style-type: none"> •Presentation is disorganized. Some presentation topics may be missing. •Little to no development of topics. •Speaker reads presentation without eye contact. •Speaker speaks too softly for audience to hear. •Speaker mumbles and mispronounces terms.
SL 7.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	<ul style="list-style-type: none"> •Presentation shows considerable originality and creativity with multimedia and visual displays. •Few words. 	<ul style="list-style-type: none"> • Presentation shows some originality and creativity with visual displays. • Good distribution of visuals and words. 	<ul style="list-style-type: none"> • Presentation shows an attempt at originality and creativity, but there is little visually appealing • Perhaps a lot of words 	<ul style="list-style-type: none"> • Presentation is basic with little visual displays to strengthen topic. • A lot of words.
SL7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Speaker uses captivating language that is appropriate to the task.	Speaker uses language appropriate to the task with few errors.	Speaker inconsistently uses appropriate language for the task.	Speaker uses informal language or inappropriate style.
	10	9-8	7	6 and below
L 7.1 Demonstrate command of the conventions of standard English grammar and usage when speaking.	No spelling or word misusages.	1-3 spelling or word misusages.	4-5 spelling or word misusages.	6 or more spelling or word misusages.
SL 7.1 b,c,d Follow rules for collegial discussions; Pose questions that connect to the ideas of speakers; Acknowledge information expressed by others.	Listens intently to other presenters maintaining a distraction-free presence. Completes handout.	Listens to other presenters without distracting others.	Sometimes does not appear to be listening; might distract others in a moment.	Often does not appear to be listening; or is distracting to speaker or other audience members.