

Essential Questions:

- How do we decide whose stories are most important in history?
- How can words do justice to events?

Objective: Research a topic within current events that affects the world and ultimately you here in Manizales, Colombia.

Standards W.7,8,9

Topic: Most effective styles of teaching.

Your overall goal is to write a poem and short essay about your topic. Before you can do that, you need to research your topic, so you understand it well. Your assignment is to find and take notes on credible information about your topic. You will use this handout to guide you through the process.

- Use a minimum of **2 credible sources** for your notes. (6 pts)
- Write the source page name and URL in the sources section. (6 pts)
- Write complete notes in the notes section that answer **who, what, where, when, why, and how**. (20 pts)
- *If you quote any information, you need to place quotation marks “ ” around those words. (-1 pt each time quotations not used)

Sources	Notes
"Are Lectures Useful or Useless as a Teaching Method." DailyRead. Science, 2015. Oct. 22	<p>For ages professors have debated the best forms of teaching.</p> <p>Many say the lecture is outdated.</p> <p>Scott Freeman a biologist at the University of Washington in Seattle says that more active styles of learning can lead to better test scores, "about 6 percent" increase.</p> <p>Others say lecture still has a place in the classroom -- especially in humanities (not sciences).</p> <p>Molly Worthen, a history professor at the University of North Carolina, says that lectures help students with the ability to pay close attention and teach students comprehension and reasoning. But, she also says that students need to be taught how to take notes.</p> <p>"Studies suggest that taking notes by hand helps students master material better than typing notes on a laptop. Students should synthesize as they listen, not transcribe word-for-word."</p>
"Lecture Me. Really." New York Times. Oct. 17, 2015.	"A 2014 study showed that test scores in science and math courses improved after professors replaced lecture time with 'active learning' methods like group work — prompting Eric Mazur, a Harvard physicist who has long campaigned against the lecture format, to declare that 'it's almost unethical to be lecturing.'"

Sources	Notes
<p data-bbox="110 1073 435 1262">"Lectures Aren't Just Boring, They're Ineffective, Too, Study Finds." ScienceInsider. May 12, 2014.</p>	<p data-bbox="459 184 1511 344">"In the humanities, there are sound reasons for sticking with the traditional model of the large lecture course combined with small weekly discussion sections. Lectures are essential for teaching the humanities' most basic skills: comprehension and reasoning, skills whose value extends beyond the classroom to the essential demands of working life and citizenship."</p> <p data-bbox="459 407 1511 533">"In the humanities, a lecture "places a premium on the connections between individual facts," Monessa Cummins, the chairwoman of the classics department and a popular lecturer at Grinnell College, told me. "It is not a recitation of facts, but the building of an argument."</p> <p data-bbox="459 625 1511 751">But in this age, a lot of students don't have practice in reading long passages, much less listening for an extended period of time. Teachers need to go back and do things like teach their students HOW to listen and pay attention.</p> <p data-bbox="459 785 1511 877">Note-taking is an important aspect to listening. Knowing how to take notes and not simply copy word-for-word is what helps students use critical thinking -- what is important? how does this information fit together?</p> <p data-bbox="459 911 1414 974">Also, studies show that note-taking by hand "helps students master material better than typing notes on a laptop."</p> <p data-bbox="459 1079 1511 1171">" A new study finds that undergraduate students in classes with traditional stand-and-deliver lectures are 1.5 times more likely to fail than students in classes that use more stimulating, so-called active learning methods."</p> <p data-bbox="459 1205 1511 1331">"But many scholars have challenged the "sage on a stage" approach to teaching science, technology, engineering, and math (STEM) courses, arguing that engaging students with questions or group activities is more effective."</p>